School system: 0420 Lewistown Public Schools

Fergus County: 14

CO: 14

LE: 0258

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 03	55 Highland Pa	ark School		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
Disaggrege	ation: All Stude	nts Combined												
0004	READING		RD	49	1	6	25	17	2%	12%	51%	35%	65	76
0004	MATH		MA	49	7	5	31	6	14%	10%	63%	12%	56	62
0004	LANGUAGE ARTS	S	LA	49	2	8	26	13	4%	16%	53%	27%	64	74
0004	SCIENCE		SC	49	3	5	26	15	6%	10%	53%	31%	64	74
0004	SOCIAL STUDIES	3	SS	49	2	8	24	15	4%	16%	49%	31%	62	72
Disaggrego	ation: Students	Without Disabilities												
0004	READING		RD	47	1	6	23	17	2%	13%	49%	36%	65	76
0004	MATH		MA	47	6	5	30	6	13%	11%	64%	13%	56	62
0004	LANGUAGE ARTS	S	LA	47	2	8	24	13	4%	17%	51%	28%	64	74
0004	SCIENCE		SC	47	3	5	25	14	6%	11%	53%	30%	64	74
0004	SOCIAL STUDIES	3	SS	47	2	7	23	15	4%	15%	49%	32%	63	73
Disaggrege	ation: Students	With Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	S	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	3	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0004	READING	F	RD	25	0	4	13	8	0%	16%	52%	32%	64	74
0004	READING	M	RD	24	1	2	12	9	4%	8%	50%	38%	65	76
0004	MATH	F	MA	25	2	4	15	4	8%	16%	60%	16%	58	64
0004	MATH	M	MA	24	5	1	16	2	21%	4%	67%	8%	55	59

Printed: Friday, November 02, 2001

<sup>\*</sup> Results not shown to protect student privacy

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Grade	Subject Area	wide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing Pi		•	Percent of Novice		Proficient A	_	•	E NPI
School system:	0420 Lewistov	wn Public Schools	County:	14	Fergus						CO	): 14	LE:	025
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	25	0	3	15	7	0%	12%	60%	28%	65	7
0004	LANGUAGE ARTS	M	LA	24	2	5	11	6	8%	21%	46%	25%	62	7
0004	SCIENCE	F	SC	25	2	3	14	6	8%	12%	56%	24%	61	7
0004	SCIENCE	M	SC	24	1	2	12	9	4%	8%	50%	38%	66	7
0004	SOCIAL STUDIES	F	SS	25	1	3	15	6	4%	12%	60%	24%	62	-
0004	SOCIAL STUDIES	M	SS	24	1	5	9	9	4%	21%	38%	38%	63	-
Disaggregat	ion: Racial/Ethni	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	42	0	6	20	16	0%	14%	48%	38%	66	
0004	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	42	5	3	28	6	12%	7%	67%	14%	59	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	42	2	5	22	13	5%	12%	52%	31%	65	
0004	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	42	2	5	21	14	5%	12%	50%	33%	64	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	42	1	5	22	14	2%	12%	52%	33%	64	
Disaggregat	ion: Socioecono	mic Status based on partic	cipation i	n free	and redu	ced lunch	1							
0004	READING		RD	23	1	4	14	4	4%	17%	61%	17%	58	
0004	MATH		MA	23	5	4	14	0	22%	17%	61%	0%	49	
0004	LANGUAGE ARTS		LA	23	1	5	13	4	4%	22%	57%	17%	60	
0004	SCIENCE		SC	23	3	3	12	5	13%	13%	52%	22%	59	
0004	SOCIAL STUDIES		SS	23	2	8	9	4	9%	35%	39%	17%	54	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Nor	rm-referenced Statew	vide Assessment 2000-200	1	Co	unt of stude	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NPR
School system	a: 0420 Lewistow	n Public Schools	County:	14	Fergus						CC	): 14	LE:	0258
Disaggreg	ation: Socioeconor	nic Status based on non-	participat	ion in	free and	reduced l	unch							
0004	READING		RD	26	0	2	11	13	0%	8%	42%	50%	71	84
0004	MATH		MA	26	2	1	17	6	8%	4%	65%	23%	61	70
0004	LANGUAGE ARTS		LA	26	1	3	13	9	4%	12%	50%	35%	66	78
0004	SCIENCE		SC	26	0	2	14	10	0%	8%	54%	38%	67	79

0

0

15

11

0%

0%

58%

42%

70

83

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0004

SOCIAL STUDIES

SS

26

<sup>\*</sup> Results not shown to protect student privacy

School system: 0420 Lewistown Public Schools

Fergus County: 14

CO: 14

LE: 0258

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 03	356 Lewis & Clarl	k School		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performa	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP.
Disaggreg	ation: All Student	ts Combined												
0004	READING		RD	44	1	2	32	9	2%	5%	73%	20%	67	7
0004	MATH		MA	43	1	5	32	5	2%	12%	74%	12%	59	6
0004	LANGUAGE ARTS		LA	44	0	4	26	14	0%	9%	59%	32%	66	7
0004	SCIENCE		SC	44	1	1	24	18	2%	2%	55%	41%	69	8
0004	SOCIAL STUDIES		SS	44	1	5	23	15	2%	11%	52%	34%	67	7
Disaggreg	ation: Students V	Vithout Disabilities												
0004	READING		RD	44	1	2	32	9	2%	5%	73%	20%	67	
0004	MATH		MA	43	1	5	32	5	2%	12%	74%	12%	59	
0004	LANGUAGE ARTS		LA	44	0	4	26	14	0%	9%	59%	32%	66	
0004	SCIENCE		SC	44	1	1	24	18	2%	2%	55%	41%	69	
0004	SOCIAL STUDIES		SS	44	1	5	23	15	2%	11%	52%	34%	67	
Disaggreg	ation: Gender													
0004	READING	F	RD	24	0	1	19	4	0%	4%	79%	17%	66	
0004	READING	M	RD	20	1	1	13	5	5%	5%	65%	25%	68	
0004	MATH	F	MA	24	0	4	20	0	0%	17%	83%	0%	56	
0004	MATH	M	MA	19	1	1	12	5	5%	5%	63%	26%	63	
0004	LANGUAGE ARTS	F	LA	24	0	2	13	9	0%	8%	54%	38%	68	
0004	LANGUAGE ARTS	M	LA	20	0	2	13	5	0%	10%	65%	25%	64	
0004	SCIENCE	F	SC	24	1	1	13	9	4%	4%	54%	38%	68	
0004	SCIENCE	М	SC	20	0	0	11	9	0%	0%	55%	45%	70	
0004	SOCIAL STUDIES	F	SS	24	0	4	14	6	0%	17%	58%	25%	64	
0004	SOCIAL STUDIES	M	SS	20	1	1	9	9	5%	5%	45%	45%	71	

Disaggregation: Racial/Ethnic Origin

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Montana Norn	n-referenced Sta	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

Grade	Subject Hrea	Grouping		101111	1107100	rearing 1	ojieiem 11	araneca	1107100	rearing 1	Tojtetetti 1	107070CC	TICE	1111
School system	: 0420 Lewisto	wn Public Schools	County:	14	Fergus						CC	D: 14	LE:	0258
Disaggrega	tion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	44	1	2	32	9	2%	5%	73%	20%	67	79
0004	MATH	White, Non-Hispanic	MA	43	1	5	32	5	2%	12%	74%	12%	59	67
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	44	0	4	26	14	0%	9%	59%	32%	66	78
0004	SCIENCE	White, Non-Hispanic	SC	44	1	1	24	18	2%	2%	55%	41%	69	82
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	44	1	5	23	15	2%	11%	52%	34%	67	79
Disaggrega	tion: Socioecon	omic Status based on pa	rticipation ir	ı free	and redu	ced lunch	1							
0004	READING		RD	14	0	2	11	1	0%	14%	79%	7%	62	72
0004	MATH		MA	13	0	2	11	0	0%	15%	85%	0%	55	60
0004	LANGUAGE ARTS		LA	14	0	2	9	3	0%	14%	64%	21%	61	70
0004	SCIENCE		SC	14	1	0	9	4	7%	0%	64%	29%	66	78
0004	SOCIAL STUDIES		SS	14	0	3	8	3	0%	21%	57%	21%	64	75
Disaggrega	tion: Socioecon	omic Status based on no	n-participati	on in	free and	reduced l	unch							
0004	READING		RD	30	1	0	21	8	3%	0%	70%	27%	69	82
0004	MATH		MA	30	1	3	21	5	3%	10%	70%	17%	61	70
0004	LANGUAGE ARTS		LA	30	0	2	17	11	0%	7%	57%	37%	68	81
0004	SCIENCE		SC	30	0	1	15	14	0%	3%	50%	47%	71	84
0004	SOCIAL STUDIES		SS	30	1	2	15	12	3%	7%	50%	40%	68	81

Printed: Friday, November 02, 2001

Report: rptSchoolDisaggregations

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<sup>\*</sup> Results not shown to protect student privacy

School system: 0420 Lewistown Public Schools

Fergus County: 14

CO: 14

LE: 0258

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 03	57 Garfield Sch	ool		Cou	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPK
Disaggreg	ation: All Stude	nts Combined												
0004	READING		RD	28	0	3	21	4	0%	11%	75%	14%	63	73
0004	MATH		MA	28	0	5	20	3	0%	18%	71%	11%	59	66
0004	LANGUAGE ARTS	}	LA	28	1	3	20	4	4%	11%	71%	14%	60	69
0004	SCIENCE		SC	28	0	2	20	6	0%	7%	71%	21%	64	75
0004	SOCIAL STUDIES		SS	28	2	1	19	6	7%	4%	68%	21%	58	65
Disaggrego	ation: Students	Without Disabilities												
0004	READING		RD	27	0	3	20	4	0%	11%	74%	15%	64	74
0004	MATH		MA	27	0	4	20	3	0%	15%	74%	11%	59	67
0004	LANGUAGE ARTS	;	LA	27	1	3	19	4	4%	11%	70%	15%	60	69
0004	SCIENCE		SC	27	0	2	19	6	0%	7%	70%	22%	64	75
0004	SOCIAL STUDIES		SS	27	2	1	18	6	7%	4%	67%	22%	58	65
Disaggrege	ation: Students	With Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	;	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0004	READING	F	RD	11	0	0	9	2	0%	0%	82%	18%	67	7
0004	READING	M	RD	17	0	3	12	2	0%	18%	71%	12%	60	6
0004	MATH	F	MA	11	0	3	8	0	0%	27%	73%	0%	55	6
0004	MATH	M	MA	17	0	2	12	3	0%	12%	71%	18%	61	70

Printed: Friday, November 02, 2001

<sup>\*</sup> Results not shown to protect student privacy

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Montana Norm Grade	•	ride Assessment 2000-2001 Grouping		Cor Total	•	ents in perfo Nearing P					i performan Proficient 2	_	•	. NP
School system:	0420 Lewistow	n Public Schools	County:	14	Fergus						CC	D: 14	LE:	025
	ion: Gender													
0004		F	LA	11	1	0	8	2	9%	0%	73%	18%	62	
		M	LA	17	0	3	12	2	0%	18%	71%	12%	59	6
0004	00.2.102	F	SC	11	0	0	9	2	0%	0%	82%	18%	64	7
0004	SCIENCE	M	SC	17	0	2	11	4	0%	12%	65%	24%	64	7
0004		F	SS	11	0	0	7	4	0%	0%	64%	36%	62	
0004		M	SS	17	2	1	12	2	12%	6%	71%	12%	55	6
Disaggregati	ion: Racial/Ethnic	Origin												
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	7
0004	READING	White, Non-Hispanic	RD	27	0	3	20	4	0%	11%	74%	15%	63	-
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	,
0004	MATH	White, Non-Hispanic	MA	27	0	5	19	3	0%	19%	70%	11%	59	(
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	27	1	3	20	3	4%	11%	74%	11%	60	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	White, Non-Hispanic	SC	27	0	2	19	6	0%	7%	70%	22%	64	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	27	2	1	18	6	7%	4%	67%	22%	58	
Disaggregat	ion: Socioeconon	nic Status based on partic	ipation i	n free	and redu	ced lunch	า							
0004	READING		RD	14	0	3	9	2	0%	21%	64%	14%	60	
0004	MATH		MA	14	0	3	8	3	0%	21%	57%	21%	58	
0004	LANGUAGE ARTS		LA	14	0	1	11	2	0%	7%	79%	14%	60	
0004	SCIENCE		SC	14	0	2	10	2	0%	14%	71%	14%	62	
0004	SOCIAL STUDIES		SS	14	2	1	8	3	14%	7%	57%	21%	55	(
Disaggregati	ion: Socioeconon	nic Status based on non-p	articipat	ion in	free and	reduced I	lunch							
0004	READING		RD	14	0	0	12	2	0%	0%	86%	14%	66	
0004	MATH		MA	14	0	2	12	0	0%	14%	86%	0%	59	
0004	LANGUAGE ARTS		LA	14	1	2	9	2	7%	14%	64%	14%	61	
0004	SCIENCE		SC	14	0	0	10	4	0%	0%	71%	29%	66	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Report: rptSchoolDisaggregations

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

\* Results not shown to protect student privacy

Montana Nor	m-referenced Sta	tewide Assessment 2000-2001	Į.	Coi	ınt of stude	ents in perfo	rmance categ	ory	Percent of	students in	performan	ce categoi	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Adv	anced	Novice	Nearing I	Proficient A	dvanced	NCE	NPR
School system	: 0420 Lewist	own Public Schools	County:	14	Fergus						СО	: 14	LE:	0258
Disaggrego	ution: Socioeco	nomic Status based on non-	participat	ion in	free and	reduced I	unch							
0004	SOCIAL STUDIES		SS	14	0	0	11	3	0%	0%	79%	21%	61	70

<sup>\*</sup> Results not shown to protect student privacy

School system: 0420 Lewistown Public Schools

Fergus County: 14

CO: 14

LE: 0258

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 03	358 Fergus High	School		Coi	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggreg	ration: All Stude	nts Combined												
0011	READING		RD	124	12	10	72	30	10%	8%	58%	24%	62	71
0011	MATH		MA	124	6	21	75	22	5%	17%	60%	18%	57	63
0011	LANGUAGE ARTS	}	LA	123	8	18	77	20	7%	15%	63%	16%	57	63
0011	SCIENCE		SC	122	6	9	87	20	5%	7%	71%	16%	64	74
0011	SOCIAL STUDIES		SS	123	7	8	82	26	6%	7%	67%	21%	61	70
Disaggreg	ration: Students	Without Disabilities												
0011	READING		RD	119	9	9	71	30	8%	8%	60%	25%	64	74
0011	MATH		MA	119	6	17	74	22	5%	14%	62%	18%	58	65
0011	LANGUAGE ARTS	}	LA	118	5	16	77	20	4%	14%	65%	17%	59	66
0011	SCIENCE		SC	117	4	9	84	20	3%	8%	72%	17%	65	76
0011	SOCIAL STUDIES		SS	118	5	6	81	26	4%	5%	69%	22%	62	72
Disaggreg	ration: Students	With Disabilities												
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	}	LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggreg	ration: Gender													
0011	READING	F	RD	64	4	8	41	11	6%	12%	64%	17%	60	69
0011	READING	M	RD	59	8	2	30	19	14%	3%	51%	32%	63	73
0011	MATH	F	MA	64	5	12	42	5	8%	19%	66%	8%	53	56
0011	MATH	M	MA	59	1	9	32	17	2%	15%	54%	29%	62	72

Friday, November 02, 2001

<sup>\*</sup> Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	•	vide Assessment 2000-2001 Grouping		Total	-	ents in perfo Nearing P			Percent of Novice		Proficient 2	_		. <b>NP</b> .
chool system:	0420 Lewistow	n Public Schools	County:	14	Fergus						CC	D: 14	LE:	025
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	63	1	10	40	12	2%	16%	63%	19%	60	
0011	LANGUAGE ARTS	M	LA	59	7	8	36	8	12%	14%	61%	14%	55	5
0011	SCIENCE	F	SC	64	3	6	47	8	5%	9%	73%	12%	63	-
0011	SCIENCE	М	SC	57	3	3	39	12	5%	5%	68%	21%	65	
0011	SOCIAL STUDIES	F	SS	64	3	5	47	9	5%	8%	73%	14%	60	
0011	SOCIAL STUDIES	M	SS	58	4	3	35	16	7%	5%	60%	28%	62	
Disaggregat	ion: Racial/Ethnic	o Origin												
0011	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	118	12	10	66	30	10%	8%	56%	25%	62	
0011	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	118	6	19	72	21	5%	16%	61%	18%	58	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	117	8	16	73	20	7%	14%	62%	17%	58	
0011	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	116	6	9	82	19	5%	8%	71%	16%	64	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	,
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	117	7	7	78	25	6%	6%	67%	21%	60	
Disaggregat	ion: Socioeconor	mic Status based on partic	cipation in	n free	and redu	ced lunch	า							
0011	READING		RD	18	1	1	12	4	6%	6%	67%	22%	64	
0011	MATH		MA	18	0	5	9	4	0%	28%	50%	22%	56	
0011	LANGUAGE ARTS		LA	18	1	3	12	2	6%	17%	67%	11%	55	
0011	SCIENCE		sc	18	1	1	14	2	6%	6%	78%	11%	62	
0011	SOCIAL STUDIES		SS	18	0	2	12	4	0%	11%	67%	22%	63	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	-referenced Stat	ewide Assessment 2000-2001		Cor	unt of stude	nts in perfo	rmance cat	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NPR
School system:	0420 Lewisto	own Public Schools	County:	14	Fergus						CC	): 14	LE:	0258
Disaggregati	ion: Socioecon	omic Status based on non-p	articipati	ion in	free and	reduced l	unch							
0011	READING		RD	106	11	9	60	26	10%	8%	57%	25%	61	70
0011	MATH		MA	106	6	16	66	18	6%	15%	62%	17%	58	64

7

5

7

15

8

6

65

73

70

18

18

22

7%

5%

7%

14%

8%

6%

62%

70%

67%

17%

17%

21%

58

64

60

64

75

69

LA

SC

SS

105

104

105

Friday, November 02, 2001 Printed:

0011

0011

0011

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

<sup>\*</sup> Results not shown to protect student privacy

School system: 0420 Lewistown Public Schools

Fergus County: 14

CO: 14

LE: 0258

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1410	) Lewistown 7-8		Cor	ınt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggregati	on: All Students Combined												
8000	READING	RD	128	9	18	76	25	7%	14%	59%	20%	58	64
0008	MATH	MA	126	12	23	65	26	10%	18%	52%	21%	55	60
0008	LANGUAGE ARTS	LA	128	20	9	74	25	16%	7%	58%	20%	56	62
0008	SCIENCE	SC	127	5	12	89	21	4%	9%	70%	17%	60	68
0008	SOCIAL STUDIES	SS	127	9	18	80	20	7%	14%	63%	16%	59	66
Disaggregati	on: Students Without Disabilities												
8000	READING	RD	114	5	13	71	25	4%	11%	62%	22%	59	67
8000	MATH	MA	112	6	19	61	26	5%	17%	54%	23%	58	64
0008	LANGUAGE ARTS	LA	114	10	8	71	25	9%	7%	62%	22%	59	66
0008	SCIENCE	SC	113	2	8	83	20	2%	7%	73%	18%	62	71
0008	SOCIAL STUDIES	SS	113	6	14	74	19	5%	12%	65%	17%	61	70
Disaggregati	on: Students With Disabilities												
8000	READING	RD	14	4	5	5	0	29%	36%	36%	0%	42	36
0008	MATH	MA	14	6	4	4	0	43%	29%	29%	0%	38	28
0008	LANGUAGE ARTS	LA	14	10	1	3	0	71%	7%	21%	0%	38	28
0008	SCIENCE	SC	14	3	4	6	1	21%	29%	43%	7%	47	45
0008	SOCIAL STUDIES	SS	14	3	4	6	1	21%	29%	43%	7%	45	40
Disaggregati	on: Gender												
0008	READING F	RD	66	3	8	38	17	5%	12%	58%	26%	61	70
8000	READING M	RD	62	6	10	38	8	10%	16%	61%	13%	53	56
8000	MATH F	MA	66	6	9	36	15	9%	14%	55%	23%	57	63
8000	MATH M	MA	60	6	14	29	11	10%	23%	48%	18%	54	58

<sup>\*</sup> Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Con Total	•	nts in perfo Nearing Pi			Percent of Novice		performan Proficient A	•	•	E NPK
School system:	0420 Lewisto	wn Public Schools	County:	14	Fergus						CC	): 14	LE:	025
Disaggregat	ion: Gender													
0008	LANGUAGE ARTS	F	LA	66	5	3	37	21	8%	5%	56%	32%	61	7
8000	LANGUAGE ARTS	M	LA	62	15	6	37	4	24%	10%	60%	6%	51	5
0008	SCIENCE	F	SC	66	3	5	44	14	5%	8%	67%	21%	62	7
8000	SCIENCE	M	SC	61	2	7	45	7	3%	11%	74%	11%	58	6
8000	SOCIAL STUDIES	F	SS	66	2	9	46	9	3%	14%	70%	14%	61	7
8000	SOCIAL STUDIES	M	SS	61	7	9	34	11	11%	15%	56%	18%	57	6
Disaggregat	ion: Racial/Ethr	ic Origin												
8000	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
8000	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	Black or African American	RD	2	*	*	*	*	*	*	*	*	*	*
8000	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	4
8000	READING	White, Non-Hispanic	RD	122	9	17	72	24	7%	14%	59%	20%	58	6
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	4
8000	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	4
8000	MATH	Black or African American	MA	2	*	*	*	*	*	*	*	*	*	4
8000	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	,
8000	MATH	White, Non-Hispanic	MA	120	12	21	61	26	10%	18%	51%	22%	55	(
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	,
0008	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	1	*	*	*	*	*	*	*	*	*	,
8000	LANGUAGE ARTS	Black or African American	LA	2	*	*	*	*	*	*	*	*	*	,
8000	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	,
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	122	19	9	70	24	16%	7%	57%	20%	56	(
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	,
8000	SCIENCE	Asian American or Pacific Islander	sc	1	*	*	*	*	*	*	*	*	*	4
8000	SCIENCE	Black or African American	SC	2	*	*	*	*	*	*	*	*	*	,
8000	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	4
8000	SCIENCE	White, Non-Hispanic	SC	121	4	11	85	21	3%	9%	70%	17%	60	6
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	4
8000	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	4
8000	SOCIAL STUDIES	Black or African American	SS	2	*	*	*	*	*	*	*	*	*	,

Printed: Friday, November 02, 2001

SOCIAL STUDIES

Hispanic or Latino

8000

SS

<sup>\*</sup> Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	n-referenced State	ewide Assessment 2000-20	01	Co	unt of stude	nts in perfo	ormance cat	tegory	Percent of	students ii	n performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	18     74     20     7%     15%     61%     17%     58       luced lunch       4     27     1     9%     11%     77%     3%     52       12     15     3     12%     35%     44%     9%     50       3     21     2     26%     9%     60%     6%     52       6     23     2     9%     18%     68%     6%     55	NPR							
School system:	0420 Lewisto	wn Public Schools	County:	14	Fergus						CC	): 14	LE:	0258
Disaggregati	ion: Racial/Ethr	nic Origin												
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	121	9	18	74	20	7%	15%	61%	17%	58	65
Disaggregati	ion: Socioecon	omic Status based on par	ticipation i	n free	and redu	ced luncl	h							
8000	READING		RD	35	3	4	27	1	9%	11%	77%	3%	52	54
8000	MATH		MA	34	4	12	15	3	12%	35%	44%	9%	50	50
8000	LANGUAGE ARTS		LA	35	9	3	21	2	26%	9%	60%	6%	52	53
0008	SCIENCE		SC	34	3	6	23	2	9%	18%	68%	6%	55	59
8000	SOCIAL STUDIES		SS	34	4	3	24	3	12%	9%	71%	9%	53	55
Disaggregati	ion: Socioecon	omic Status based on nor	n-participat	ion in	free and	reduced	lunch							
8000	READING		RD	93	6	14	49	24	6%	15%	53%	26%	60	68
0008	MATH		MA	92	8	11	50	23	9%	12%	54%	25%	58	64
0008	LANGUAGE ARTS		LA	93	11	6	53	23	12%	6%	57%	25%	58	65

2

5

6

15

66

56

19

17

2%

5%

6%

16%

71%

60%

20%

18%

72

70

61

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0008

8000

SCIENCE

SOCIAL STUDIES

SC

SS

93

93

<sup>\*</sup> Results not shown to protect student privacy

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School system: 0425 Deerfield Elementary

Fergus County: 14

CO: 14

LE: 0264

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 03	63 Deerfield Sch	ool		Coi	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrego	ation: All Student	s Combined												
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students W	Vithout Disabilities												
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Racial/Ethr	nic Origin												
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

<sup>\*</sup> Results not shown to protect student privacy

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Montana Norm	n-referenced Sta	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

	<u> </u>													
School system	n: 0425 Deerfiel	d Elementary	County	: 14	Fergus	·		•			CC	): 14	LE:	0264
Disaggreg	gation: Racial/Ethr	nic Origin												
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	gation: Socioecone	omic Status based on p	articipation	in free	and reduc	ed lunch	า							
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

<sup>\*</sup> Results not shown to protect student privacy

School system: 0429 Grass Range Public Schls

Fergus County: 14

CO: 14

LE: 0268

#### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 03	67 Grass Range	School		Cou	int of stud	ents in perfor	mance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggrega	ation: All Student	s Combined												
0004	READING		RD	7	0	0	4	3	0%	0%	57%	43%	69	8
0004	MATH		MA	7	0	0	6	1	0%	0%	86%	14%	70	8
0004	LANGUAGE ARTS		LA	7	0	0	2	5	0%	0%	29%	71%	81	(
0004	SCIENCE		SC	7	0	0	4	3	0%	0%	57%	43%	68	8
0004	SOCIAL STUDIES		SS	7	0	0	4	3	0%	0%	57%	43%	68	
Disaggrege	ation: Students V	Vithout Disabilities												
0004	READING		RD	7	0	0	4	3	0%	0%	57%	43%	69	
0004	MATH		MA	7	0	0	6	1	0%	0%	86%	14%	70	
0004	LANGUAGE ARTS		LA	7	0	0	2	5	0%	0%	29%	71%	81	
0004	SCIENCE		SC	7	0	0	4	3	0%	0%	57%	43%	68	
0004	SOCIAL STUDIES		SS	7	0	0	4	3	0%	0%	57%	43%	68	
Disaggrege	ation: Gender													
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	
0004	READING	M	RD	5	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	

Disaggregation: Racial/Ethnic Origin

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\* Results not shown to protect student privacy

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	n-referenced Sta	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

	<b>j</b>	· · I · · · O					3				.,			
School system	: 0429 Grass R	ange Public Schls	County:	14	Fergus						CC	D: 14	LE:	026
Disaggrege	ution: Racial/Ethn	nic Origin												
0004	READING	White, Non-Hispanic	RD	7	0	0	4	3	0%	0%	57%	43%	69	82
0004	MATH	White, Non-Hispanic	MA	7	0	0	6	1	0%	0%	86%	14%	70	83
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	7	0	0	2	5	0%	0%	29%	71%	81	93
0004	SCIENCE	White, Non-Hispanic	SC	7	0	0	4	3	0%	0%	57%	43%	68	8
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	0	4	3	0%	0%	57%	43%	68	80
Disaggrego	ation: Socioecone	omic Status based on no	n-participati	on in	free and re	educed	lunch							
0004	READING		RD	7	0	0	4	3	0%	0%	57%	43%	69	82
0004	MATH		MA	7	0	0	6	1	0%	0%	86%	14%	70	83
0004	LANGUAGE ARTS		LA	7	0	0	2	5	0%	0%	29%	71%	81	93
0004	SCIENCE		SC	7	0	0	4	3	0%	0%	57%	43%	68	8
0004	SOCIAL STUDIES		SS	7	0	0	4	3	0%	0%	57%	43%	68	8

<sup>\*</sup> Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

CO: 14

LE: 0268

School system: 0429 Grass Range Public Schls

Fergus County: 14

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 03	chool: 0368 Grass Range High School			Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	<b>y</b>	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPK
Disaggreg	ation: All Stude	ents Combined												
0011	READING		RD	15	4	4	6	1	27%	27%	40%	7%	46	43
0011	MATH		MA	15	1	2	9	3	7%	13%	60%	20%	56	62
0011	LANGUAGE ART	S	LA	15	1	4	9	1	7%	27%	60%	7%	52	53
0011	SCIENCE		SC	15	1	2	10	2	7%	13%	67%	13%	59	67
0011	SOCIAL STUDIE	S	SS	15	2	3	9	1	13%	20%	60%	7%	54	58
Disaggreg	ation: Students	Without Disabilities												
0011	READING		RD	13	2	4	6	1	15%	31%	46%	8%	48	47
0011	MATH		MA	13	0	1	9	3	0%	8%	69%	23%	61	7(
0011	LANGUAGE ART	'S	LA	13	0	3	9	1	0%	23%	69%	8%	55	6
0011	SCIENCE		SC	13	0	1	10	2	0%	8%	77%	15%	62	72
0011	SOCIAL STUDIE	S	SS	13	0	3	9	1	0%	23%	69%	8%	59	67
Disaggreg	ation: Students	With Disabilities												
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ART	'S	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIE	S	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0011	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	10	3	4	3	0	30%	40%	30%	0%	42	30
0011	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	М	MA	10	1	2	6	1	10%	20%	60%	10%	52	5

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

<sup>\*</sup> Results not shown to protect student privacy

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Montana Norn	n-referenced Sta	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

Grade	Subject III cu	Grouping		101111	1107100	ricaring 1	ojieieni 11		1107100	ricaring 1	rojicieni i	1avaneea	TICE	11111
School system:	0429 Grass R	Range Public Schls	County:	14	Fergus						CC	): 14	LE:	0268
Disaggregat	tion: Gender													
0011	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	М	LA	10	1	3	6	0	10%	30%	60%	0%	45	41
0011	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	10	1	1	7	1	10%	10%	70%	10%	55	60
0011	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	10	2	2	6	0	20%	20%	60%	0%	50	50
Disaggregat	tion: Racial/Ethr	nic Origin												
0011	READING	White, Non-Hispanic	RD	15	4	4	6	1	27%	27%	40%	7%	46	43
0011	MATH	White, Non-Hispanic	MA	15	1	2	9	3	7%	13%	60%	20%	56	62
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	15	1	4	9	1	7%	27%	60%	7%	52	53
0011	SCIENCE	White, Non-Hispanic	SC	15	1	2	10	2	7%	13%	67%	13%	59	67
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	15	2	3	9	1	13%	20%	60%	7%	54	58
Disaggregat	tion: Socioecon	omic Status based on no	on-participati	ion in	free and r	educed l	unch							
0011	READING		RD	15	4	4	6	1	27%	27%	40%	7%	46	43
0011	MATH		MA	15	1	2	9	3	7%	13%	60%	20%	56	62
0011	LANGUAGE ARTS		LA	15	1	4	9	1	7%	27%	60%	7%	52	53
0011	SCIENCE		SC	15	1	2	10	2	7%	13%	67%	13%	59	67
0011	SOCIAL STUDIES		SS	15	2	3	9	1	13%	20%	60%	7%	54	58

<sup>\*</sup> Results not shown to protect student privacy

School system: 0429 Grass Range Public Schls

Fergus County: 14

CO: 14

LE: 0268

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	95 Grass Ran	ge 7-8		Cor	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performai	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
Disaggreg	ation: All Stude	ents Combined												
0008	READING		RD	12	0	1	7	4	0%	8%	58%	33%	65	76
0008	MATH		MA	12	0	2	9	1	0%	17%	75%	8%	59	66
0008	LANGUAGE ART	-S	LA	12	0	2	7	3	0%	17%	58%	25%	59	66
0008	SCIENCE		SC	12	0	0	10	2	0%	0%	83%	17%	68	80
0008	SOCIAL STUDIE	S	SS	12	0	0	10	2	0%	0%	83%	17%	66	78
Disaggreg	ation: Students	Without Disabilities												
0008	READING		RD	11	0	0	7	4	0%	0%	64%	36%	68	80
0008	MATH		MA	11	0	1	9	1	0%	9%	82%	9%	60	69
0008	LANGUAGE ART	-S	LA	11	0	1	7	3	0%	9%	64%	27%	60	69
0008	SCIENCE		SC	11	0	0	9	2	0%	0%	82%	18%	68	80
0008	SOCIAL STUDIE	S	SS	11	0	0	9	2	0%	0%	82%	18%	68	80
Disaggreg	ation: Students	With Disabilities												
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ART	'S	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIE	S	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													_
0008	READING	F	RD	6	0	0	4	2	0%	0%	67%	33%	72	8
8000	READING	M	RD	6	0	1	3	2	0%	17%	50%	33%	60	6
8000	MATH	F	MA	6	0	0	5	1	0%	0%	83%	17%	64	7
8000	MATH	M	MA	6	0	2	4	0	0%	33%	67%	0%	53	5

Friday, November 02, 2001

<sup>\*</sup> Results not shown to protect student privacy

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Montana Norn	n-referenced Sta	ttewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

Grade	Subject Area	Grouping		Totat	1101100	wearing 1	ojieiem m	<i>traneca</i>	1101100	iveuring 1	rojicicii 2	lavaneca	IVCE	111 10
chool system	: 0429 Grass R	ange Public Schls	County:	14	Fergus						CC	D: 14	LE:	0268
Disaggrega	tion: Gender													
8000	LANGUAGE ARTS	F	LA	6	0	0	4	2	0%	0%	67%	33%	63	73
8000	LANGUAGE ARTS	M	LA	6	0	2	3	1	0%	33%	50%	17%	55	59
8000	SCIENCE	F	SC	6	0	0	5	1	0%	0%	83%	17%	71	84
8000	SCIENCE	M	SC	6	0	0	5	1	0%	0%	83%	17%	64	75
0008	SOCIAL STUDIES	F	SS	6	0	0	5	1	0%	0%	83%	17%	63	73
8000	SOCIAL STUDIES	M	SS	6	0	0	5	1	0%	0%	83%	17%	69	82
Disaggrega	tion: Racial/Ethn	ic Origin												
0008	READING	White, Non-Hispanic	RD	12	0	1	7	4	0%	8%	58%	33%	65	76
8000	MATH	White, Non-Hispanic	MA	12	0	2	9	1	0%	17%	75%	8%	59	66
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	12	0	2	7	3	0%	17%	58%	25%	59	66
8000	SCIENCE	White, Non-Hispanic	SC	12	0	0	10	2	0%	0%	83%	17%	68	80
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	12	0	0	10	2	0%	0%	83%	17%	66	78
Disaggrega	tion: Socioecone	omic Status based on no	on-participati	on in	free and	reduced I	unch							
8000	READING		RD	12	0	1	7	4	0%	8%	58%	33%	65	76
0008	MATH		MA	12	0	2	9	1	0%	17%	75%	8%	59	66
8000	LANGUAGE ARTS		LA	12	0	2	7	3	0%	17%	58%	25%	59	66
8000	SCIENCE		SC	12	0	0	10	2	0%	0%	83%	17%	68	80
0008	SOCIAL STUDIES		SS	12	0	0	10	2	0%	0%	83%	17%	66	78

<sup>\*</sup> Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0432 King Colony Elementary

Fergus County: 14

CO: 14

LE: 0272

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 03	71 King Colony S	School		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrege	ation: All Student	s Combined												
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students W	/ithout Disabilities												
8000	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender												-	-
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Racial/Ethr	nic Origin												

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NC

	MDD
Ŀ	IVEN

School system	: 0432 King Co	lony Elementary	County:	14	Fergus						CC	): 14	LE:	0272
Disaggrego	ation: Racial/Ethn	ic Origin												
8000	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrega	ation: Socioecono	omic Status based on p	articipation in	free	and reduce	ed luncl	า							
8000	READING		RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*

<sup>\*</sup> Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0433 Moore Public Schools

County: 14 Fergus CO: 14

LE: 0273

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 03	72 Moore Scho	ool		Cor	unt of stud	ents in perfor	mance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Stude	ents Combined												
0004	READING		RD	7	1	0	2	4	14%	0%	29%	57%	66	77
0004	MATH		MA	7	2	0	4	1	29%	0%	57%	14%	58	64
0004	LANGUAGE ART	S	LA	7	1	1	0	5	14%	14%	0%	71%	69	82
0004	SCIENCE		SC	7	0	2	4	1	0%	29%	57%	14%	62	72
0004	SOCIAL STUDIES	3	SS	7	0	1	2	4	0%	14%	29%	57%	71	84
Disaggrego	ation: Students	Without Disabilities												
0004	READING		RD	6	0	0	2	4	0%	0%	33%	67%	71	84
0004	MATH		MA	6	1	0	4	1	17%	0%	67%	17%	61	70
0004	LANGUAGE ART	S	LA	6	0	1	0	5	0%	17%	0%	83%	76	89
0004	SCIENCE		SC	6	0	1	4	1	0%	17%	67%	17%	66	77
0004	SOCIAL STUDIES	3	SS	6	0	0	2	4	0%	0%	33%	67%	76	89
Disaggrege	ation: Students	With Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	S	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	3	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*

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<sup>\*</sup> Results not shown to protect student privacy

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	•	ewide Assessment 2000-	2001		unt of studen			•	Percent of				•	
Grade	Subject Area	Grouping		Total	Novice 1	Vearing Pi	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	; NPI
School system:	0433 Moore F	Public Schools	County:	14	Fergus						CC	D: 14	LE:	027
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	<i>ion:</i> Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	7	1	0	2	4	14%	0%	29%	57%	66	7
0004	MATH	White, Non-Hispanic	MA	7	2	0	4	1	29%	0%	57%	14%	58	64
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	7	1	1	0	5	14%	14%	0%	71%	69	82
0004	SCIENCE	White, Non-Hispanic	SC	7	0	2	4	1	0%	29%	57%	14%	62	7:
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	1	2	4	0%	14%	29%	57%	71	84
Disaggregat	ion: Socioecono	omic Status based on p	articipation ir	n free	and reduc	ed lunch	1							
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	omic Status based on n	on-participati	ion in	free and re	educed I	unch							
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*

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LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

0004

0004

0004

LA

<sup>\*</sup> Results not shown to protect student privacy

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School system: 0433 Moore Public Schools

County: 14 Fergus CO: 14

LE: 0273

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 03	73 Moore High	School		Cor	unt of stud	ents in perfor	rmance cat	egory	Percent of	students in	performar	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPK
Disaggrege	ation: All Stude	ents Combined												
0011	READING		RD	7	1	0	4	2	14%	0%	57%	29%	64	74
0011	MATH		MA	7	1	0	3	3	14%	0%	43%	43%	67	79
0011	LANGUAGE ART	S	LA	7	1	0	5	1	14%	0%	71%	14%	60	69
0011	SCIENCE		SC	6	1	0	4	1	17%	0%	67%	17%	62	72
0011	SOCIAL STUDIES	3	SS	7	0	1	4	2	0%	14%	57%	29%	67	79
Disaggrego	ation: Students	Without Disabilities												
0011	READING		RD	6	0	0	4	2	0%	0%	67%	33%	71	84
0011	MATH		MA	6	0	0	3	3	0%	0%	50%	50%	75	88
0011	LANGUAGE ART	S	LA	6	0	0	5	1	0%	0%	83%	17%	66	77
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	3	SS	6	0	0	4	2	0%	0%	67%	33%	73	86
Disaggrege	ation: Students	With Disabilities												
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ART	S	LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	3	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0011	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*

<sup>\*</sup> Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

	referenced State	2001		unt of studer				Percent of				•		
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient A	Advanced	NCE	! NP
chool system:	0433 Moore F	Public Schools	County:	14	Fergus						CC	): 14	LE:	027
Disaggregati	ion: Gender													
0011	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregati	ion: Racial/Ethr	nic Origin												
0011	READING	White, Non-Hispanic	RD	7	1	0	4	2	14%	0%	57%	29%	64	7
0011	MATH	White, Non-Hispanic	MA	7	1	0	3	3	14%	0%	43%	43%	67	7
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	7	1	0	5	1	14%	0%	71%	14%	60	6
0011	SCIENCE	White, Non-Hispanic	SC	6	1	0	4	1	17%	0%	67%	17%	62	7
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	1	4	2	0%	14%	57%	29%	67	7
Disaggregati	ion: Socioecon	omic Status based on p	articipation ir	n free	and reduc	ed lunch	1							
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	4
Disaggregati	ion: Socioecon	omic Status based on n	on-participati	ion in	free and r	educed l	unch							
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	4
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*

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LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

0011

0011

0011

<sup>\*</sup> Results not shown to protect student privacy

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School system: 0433 Moore Public Schools

County: 14 Fergus CO: 14

LE: 0273

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

<b>School:</b> 1688 Moore 7-8			Cor	unt of stud	ents in perfor	mance cat	egory	Percent of	students in	performan	ice categor	y	
Grade Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggregation: All Stud	ents Combined												
0008 READING		RD	11	3	0	6	2	27%	0%	55%	18%	59	6
0008 MATH		MA	11	3	2	5	1	27%	18%	45%	9%	53	5
0008 LANGUAGE AR	TS	LA	11	3	0	6	2	27%	0%	55%	18%	52	5
0008 SCIENCE		SC	11	1	4	3	3	9%	36%	27%	27%	54	5
0008 SOCIAL STUDIE	ES .	SS	11	2	3	4	2	18%	27%	36%	18%	53	5
Disaggregation: Student	s Without Disabilities												
0008 READING		RD	7	0	0	5	2	0%	0%	71%	29%	69	8
0008 MATH		MA	7	0	1	5	1	0%	14%	71%	14%	63	7
0008 LANGUAGE AR	TS	LA	7	0	0	5	2	0%	0%	71%	29%	60	6
0008 SCIENCE		SC	7	0	2	2	3	0%	29%	29%	43%	64	7
0008 SOCIAL STUDIE	ES .	SS	7	0	1	4	2	0%	14%	57%	29%	69	8
Disaggregation: Student	s With Disabilities												
0008 READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008 MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008 LANGUAGE AR	TS	LA	4	*	*	*	*	*	*	*	*	*	*
0008 SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008 SOCIAL STUDIE	ES	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender													
0008 READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0008 READING	M	RD	6	3	0	3	0	50%	0%	50%	0%	47	2
0008 MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0008 MATH	M	MA	6	3	1	2	0	50%	17%	33%	0%	43	3

<sup>\*</sup> Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade		ewide Assessment 2000-2	2001	Count of students in performance category  Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced NCE N											
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR	
School system:	0433 Moore F	Public Schools	County:	14	Fergus						CC	): 14	LE:	0273	
Disaggregat	tion: Gender														
8000	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	M	LA	6	3	0	3	0	50%	0%	50%	0%	43	37	
8000	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	М	SC	6	1	3	1	1	17%	50%	17%	17%	44	38	
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	M	SS	6	2	2	2	0	33%	33%	33%	0%	37	27	
Disaggregat	tion: Racial/Ethr	nic Origin													
8000	READING	White, Non-Hispanic	RD	11	3	0	6	2	27%	0%	55%	18%	59	66	
8000	MATH	White, Non-Hispanic	MA	11	3	2	5	1	27%	18%	45%	9%	53	55	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	11	3	0	6	2	27%	0%	55%	18%	52	54	
8000	SCIENCE	White, Non-Hispanic	SC	11	1	4	3	3	9%	36%	27%	27%	54	57	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	11	2	3	4	2	18%	27%	36%	18%	53	55	
Disaggregat	tion: Socioecon	omic Status based on p	articipation ir	n free	and reduc	ed lunch	)								
8000	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
8000	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
8000	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggrega	tion: Socioecon	omic Status based on n	on-participati	ion in	free and r	educed I	unch								
0008	READING		RD	9	2	0	5	2	22%	0%	56%	22%	61	7(	
0008	MATH		MA	9	2	2	4	1	22%	22%	44%	11%	54	58	

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LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

0008

0008

8000

LA

SC

SS

9

9

9

2

3

2

22%

11%

22%

0%

22%

22%

56%

33%

33%

22%

33%

22%

59

63

56

55

53

2

1

2

0

2

2

5

3

3

<sup>\*</sup> Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 0438 Roy K-12 Schools

County: 14 Fergus CO: 14

LE: 0280

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 03	78 Roy School	I		Cor	unt of stud	lents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pi	oficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Stude	ents Combined												
0004	READING		RD	7	0	2	3	2	0%	29%	43%	29%	60	68
0004	MATH		MA	7	2	0	4	1	29%	0%	57%	14%	55	59
0004	LANGUAGE ART	-S	LA	7	1	1	4	1	14%	14%	57%	14%	58	64
0004	SCIENCE		SC	7	1	0	4	2	14%	0%	57%	29%	62	72
0004	SOCIAL STUDIES	S	SS	7	1	0	5	1	14%	0%	71%	14%	58	64
Disaggrege	ation: Students	Without Disabilities												
0004	READING		RD	6	0	1	3	2	0%	17%	50%	33%	62	72
0004	MATH		MA	6	1	0	4	1	17%	0%	67%	17%	59	67
0004	LANGUAGE ART	S	LA	6	0	1	4	1	0%	17%	67%	17%	61	70
0004	SCIENCE		SC	6	1	0	3	2	17%	0%	50%	33%	62	71
0004	SOCIAL STUDIES	S	SS	6	1	0	4	1	17%	0%	67%	17%	56	62
Disaggrege	ation: Students	s With Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	S	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	S	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender												-	
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*

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<sup>\*</sup> Results not shown to protect student privacy

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Montana Norm	Iontana Norm-referenced Statewide Assessment 2000-2001					nts in perfo	rmance ca	itegory	Percent of	students in	performan	ice catego	•					
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	Advanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	. NPI				
School system:	0438 Roy K-12	2 Schools	County:	14	Fergus						CC	): 14	LE:	028				
Disaggregat	ion: Gender																	
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*				
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*				
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*				
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*				
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*				
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*				
Disaggregat	<i>ion:</i> Racial/Ethni	ic Origin																
0004	READING	White, Non-Hispanic	RD	7	0	2	3	2	0%	29%	43%	29%	60	6				
0004	MATH	White, Non-Hispanic	MA	7	2	0	4	1	29%	0%	57%	14%	55	59				
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	7	1	1	4	1	14%	14%	57%	14%	58	64				
0004	SCIENCE	White, Non-Hispanic	SC	7	1	0	4	2	14%	0%	57%	29%	62	7				
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	7	1	0	5	1	14%	0%	71%	14%	58	6				
Disaggregat	ion: Socioecono	mic Status based on p	articipation in	n free	and redu	ced lunch	1											
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*				
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*				
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*				
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*				
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*				
Disaggregat	ion: Socioecono	mic Status based on n	on-participat	ion in	free and	reduced l	unch											
0004	READING		RD	6	0	1	3	2	0%	17%	50%	33%	62	7				
0004	MATH		MA	6	1	0	4	1	17%	0%	67%	17%	59	6				

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LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

0004

0004

0004

SS

17%

3

61 70

17%

71

62

<sup>\*</sup> Results not shown to protect student privacy

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School system: 0438 Roy K-12 Schools

Fergus County: 14

CO: 14

LE: 0280

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 03	nool: 0379 Roy High School				Count of students in performance category Percent of students in performance category											
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP		
Disaggreg	ation: All Student	ts Combined														
0011	READING		RD	7	0	3	2	2	0%	43%	29%	29%	60	6		
0011	MATH		MA	7	1	1	5	0	14%	14%	71%	0%	49	4		
0011	LANGUAGE ARTS		LA	7	0	1	6	0	0%	14%	86%	0%	57	6		
0011	SCIENCE		SC	7	1	0	5	1	14%	0%	71%	14%	60	6		
0011	SOCIAL STUDIES		SS	7	0	0	6	1	0%	0%	86%	14%	58	(		
Disaggreg	ation: Students V	Vithout Disabilities														
0011	READING		RD	7	0	3	2	2	0%	43%	29%	29%	60	(		
0011	MATH		MA	7	1	1	5	0	14%	14%	71%	0%	49			
0011	LANGUAGE ARTS		LA	7	0	1	6	0	0%	14%	86%	0%	57			
0011	SCIENCE		SC	7	1	0	5	1	14%	0%	71%	14%	60			
0011	SOCIAL STUDIES		SS	7	0	0	6	1	0%	0%	86%	14%	58			
Disaggreg	ation: Gender															
0011	READING	F	RD	4	*	*	*	*	*	*	*	*	*			
0011	READING	M	RD	3	*	*	*	*	*	*	*	*	*	,		
0011	MATH	F	MA	4	*	*	*	*	*	*	*	*	*			
0011	MATH	М	MA	3	*	*	*	*	*	*	*	*	*			
0011	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*			
0011	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*			
0011	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*			
0011	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*			
0011	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*			
0011	SOCIAL STUDIES	М	SS	3	*	*	*	*	*	*	*	*	*			

Disaggregation: Racial/Ethnic Origin

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Montana Norm-referenced Statewide Assessment 2000-2001							
Grade	Subject Area	Grouping					

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing I	Proficient 2	Advanced	NCE	NPR
School system:	0438 Roy K-1	2 Schools	County:	14	Fergus						CC	): 14	LE:	0280
Disaggregat	ion: Racial/Ethr	ic Origin												
0011	READING	White, Non-Hispanic	RD	7	0	3	2	2	0%	43%	29%	29%	60	69
0011	MATH	White, Non-Hispanic	MA	7	1	1	5	0	14%	14%	71%	0%	49	49
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	7	0	1	6	0	0%	14%	86%	0%	57	63
0011	SCIENCE	White, Non-Hispanic	SC	7	1	0	5	1	14%	0%	71%	14%	60	68
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	0	6	1	0%	0%	86%	14%	58	64
Disaggregat	ion: Socioecon	omic Status based on p	participation in	n free	and redu	ced lunch								
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on n	on-participat	ion in	free and	reduced l	unch							
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*

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<sup>\*</sup> Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0438 Roy K-12 Schools

County: 14 Fergus

CO: 14

LE: 0280

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	89 Roy 7-8	Count of students in performance category Percent of students in performance category  Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced NCE												
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI
Disaggreg	ation: All Student	s Combined												
8000	READING		RD	4	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students W	/ithout Disabilities												
8000	READING		RD	4	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
8000	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
8000	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	М	SC	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	М	SS	2	*	*	*	*	*	*	*	*	*	*

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Disaggregation: Racial/Ethnic Origin

<sup>\*</sup> Results not shown to protect student privacy

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Montana Norm-referenced Statewide Assessment 2000-2001						
Grade	Subject Area	Grouping				

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Graae	Subject Area	Grouping		1 otal	Novice	Nearing P	roficient A	avancea	Novice	Nearing F	Proficient A	Lavancea	NCE	1 NPK
School system:	0438 Roy K-1	2 Schools	County:	14	Fergus						CC	): 14	LE:	0280
Disaggregat	tion: Racial/Ethr	nic Origin												
0008	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Socioecone	omic Status based on p	articipation ir	n free	and redu	ced lunch	ı							
8000	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Socioecone	omic Status based on r	on-participati	ion in	free and	reduced l	unch							
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

<sup>\*</sup> Results not shown to protect student privacy

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School system: 0439 Denton Public Schools

Fergus County: 14

CO: 14

LE: 0281

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 03	80 Denton School			Cou	int of stud	ents in perfoi	mance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area Gro	ouping		Total	Novice	Nearing Pr	oficient Ac	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrege	ation: All Students Co	ombined												
0004	READING		RD	10	0	0	8	2	0%	0%	80%	20%	66	78
0004	MATH		MA	10	0	1	7	2	0%	10%	70%	20%	59	67
0004	LANGUAGE ARTS		LA	10	0	1	9	0	0%	10%	90%	0%	58	65
0004	SCIENCE		SC	10	0	0	9	1	0%	0%	90%	10%	66	77
0004	SOCIAL STUDIES		SS	10	1	1	7	1	10%	10%	70%	10%	58	65
Disaggrege	ation: Students Witho	out Disabilities												
0004	READING		RD	9	0	0	7	2	0%	0%	78%	22%	66	78
0004	MATH		MA	9	0	1	6	2	0%	11%	67%	22%	59	66
0004	LANGUAGE ARTS		LA	9	0	1	8	0	0%	11%	89%	0%	59	67
0004	SCIENCE		SC	9	0	0	8	1	0%	0%	89%	11%	66	78
0004	SOCIAL STUDIES		SS	9	1	1	6	1	11%	11%	67%	11%	58	64
Disaggrege	ation: Students With I	Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0004	READING F		RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING M		RD	6	0	0	5	1	0%	0%	83%	17%	67	79
0004	MATH F		MA	4	*	*	*	*	*	*	*	*	*	*
0004	MATH M		MA	6	0	1	3	2	0%	17%	50%	33%	60	69

<sup>\*</sup> Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

	•	ewide Assessment 2000-	2001		unt of studen				•		performano		•	
Grade	Subject Area	Grouping		Total	Novice 1	Vearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPI
School system	: 0439 Denton	Public Schools	County:	14	Fergus						СО	14	LE:	028
Disaggrega	ution: Gender													
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	6	0	1	5	0	0%	17%	83%	0%	55	59
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	М	SC	6	0	0	5	1	0%	0%	83%	17%	69	82
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	6	0	1	4	1	0%	17%	67%	17%	62	7
Disaggrega	ution: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	10	0	0	8	2	0%	0%	80%	20%	66	78
0004	MATH	White, Non-Hispanic	MA	10	0	1	7	2	0%	10%	70%	20%	59	6
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	10	0	1	9	0	0%	10%	90%	0%	58	6
0004	SCIENCE	White, Non-Hispanic	SC	10	0	0	9	1	0%	0%	90%	10%	66	7
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	10	1	1	7	1	10%	10%	70%	10%	58	6
Disaggrega	ution: Socioecon	omic Status based on p	articipation in	n free	and reduc	ed lunch	1							
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrega	ution: Socioecon	omic Status based on r	on-participati	ion in	free and re	educed I	unch							·
0004	READING		RD	6	0	0	5	1	0%	0%	83%	17%	68	8

Printed: Friday, November 02, 2001

MATH

SCIENCE

LANGUAGE ARTS

SOCIAL STUDIES

0004

0004

0004

0004

MA

LA

SC

SS

6

6

6

Report: rptSchoolDisaggregations

2

0

1

0%

0%

0%

0%

17%

0%

0%

67%

83%

83%

83%

33%

0%

17%

17%

Page 38 of 52

63

59

62

73

67

81

72

0

0

0

0

1

0

5

5

<sup>\*</sup> Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 0439 Denton Public Schools

Fergus County: 14

CO: 14

LE: 0281

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 03	81 Denton Hig	h School		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrega	ation: All Stude	ents Combined												
0011	READING		RD	14	1	0	11	2	7%	0%	79%	14%	64	74
0011	MATH		MA	14	1	0	9	4	7%	0%	64%	29%	61	70
0011	LANGUAGE ART	S	LA	14	0	2	9	3	0%	14%	64%	21%	61	70
0011	SCIENCE		SC	14	1	0	10	3	7%	0%	71%	21%	64	75
0011	SOCIAL STUDIES		SS	14	0	0	12	2	0%	0%	86%	14%	65	76
Disaggrege	ation: Students	Without Disabilities												
0011	READING		RD	13	0	0	11	2	0%	0%	85%	15%	67	79
0011	MATH		MA	13	1	0	8	4	8%	0%	62%	31%	62	71
0011	LANGUAGE ART	S	LA	13	0	1	9	3	0%	8%	69%	23%	63	73
0011	SCIENCE		SC	13	1	0	9	3	8%	0%	69%	23%	66	77
0011	SOCIAL STUDIES	3	SS	13	0	0	11	2	0%	0%	85%	15%	66	78
Disaggrege	ation: Students	With Disabilities												
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ART	S	LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	 3	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0011	READING	F	RD	8	1	0	6	1	12%	0%	75%	12%	60	68
0011	READING	M	RD	6	0	0	5	1	0%	0%	83%	17%	68	80
0011	MATH	F	MA	8	1	0	6	1	12%	0%	75%	12%	55	60
0011	MATH	M	MA	6	0	0	3	3	0%	0%	50%	50%	69	82

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Montana Norn	n-referenced Stat	tewide Assessment 2000-2	001	Co	unt of stude	nts in perfo	rmance cat	egory	Percent of	students in	n performano	e catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing .	Proficient A	dvanced	NCE	E NPI
School system:	0439 Denton	Public Schools	County:	14	Fergus						CO	: 14	LE:	028
Disaggregat	tion: Gender													
0011	LANGUAGE ARTS	F	LA	8	0	1	6	1	0%	12%	75%	12%	60	69
0011	LANGUAGE ARTS	M	LA	6	0	1	3	2	0%	17%	50%	33%	63	7:
0011	SCIENCE	F	SC	8	1	0	6	1	12%	0%	75%	12%	60	6
0011	SCIENCE	M	SC	6	0	0	4	2	0%	0%	67%	33%	70	8
0011	SOCIAL STUDIES	F	SS	8	0	0	8	0	0%	0%	100%	0%	64	7
0011	SOCIAL STUDIES	M	SS	6	0	0	4	2	0%	0%	67%	33%	66	7
Disaggregat	tion: Racial/Ethi	nic Origin												
0011	READING	White, Non-Hispanic	RD	14	1	0	11	2	7%	0%	79%	14%	64	7
0011	MATH	White, Non-Hispanic	MA	14	1	0	9	4	7%	0%	64%	29%	61	7
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	14	0	2	9	3	0%	14%	64%	21%	61	7
0011	SCIENCE	White, Non-Hispanic	SC	14	1	0	10	3	7%	0%	71%	21%	64	7
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	14	0	0	12	2	0%	0%	86%	14%	65	7
Disaggregat	tion: Socioecon	omic Status based on pa	rticipation in	n free	and reduc	ced lunch	1							
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Socioecon	omic Status based on no	n-participat	ion in	free and ı	educed l	unch							
0011	READING		RD	12	0	0	10	2	0%	0%	83%	17%	68	8
0011	MATH		MA	12	1	0	7	4	8%	0%	58%	33%	63	7

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LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

0011

0011

0011

SC

12

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3

8

10

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17%

76

67 79

79

0

<sup>\*</sup> Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 0439 Denton Public Schools

Fergus County: 14

CO: 14

LE: 0281

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	90 Denton 7-8			Cot	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performai	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggreg	ation: All Studen	ts Combined												
8000	READING		RD	16	2	1	11	2	12%	6%	69%	12%	59	66
8000	MATH		MA	16	3	1	11	1	19%	6%	69%	6%	54	5
8000	LANGUAGE ARTS		LA	16	0	3	10	3	0%	19%	62%	19%	56	6
8000	SCIENCE		SC	16	0	3	11	2	0%	19%	69%	12%	62	7
8000	SOCIAL STUDIES		SS	16	1	1	10	4	6%	6%	62%	25%	66	78
Disaggrego	ation: Students V	Vithout Disabilities												
8000	READING		RD	16	2	1	11	2	12%	6%	69%	12%	59	6
8000	MATH		MA	16	3	1	11	1	19%	6%	69%	6%	54	5
8000	LANGUAGE ARTS		LA	16	0	3	10	3	0%	19%	62%	19%	56	6
8000	SCIENCE		SC	16	0	3	11	2	0%	19%	69%	12%	62	7
8000	SOCIAL STUDIES		SS	16	1	1	10	4	6%	6%	62%	25%	66	7
Disaggreg	ation: Gender													
8000	READING	F	RD	6	2	0	2	2	33%	0%	33%	33%	55	6
8000	READING	M	RD	10	0	1	9	0	0%	10%	90%	0%	61	7
8000	MATH	F	MA	6	2	0	4	0	33%	0%	67%	0%	52	5
8000	MATH	M	MA	10	1	1	7	1	10%	10%	70%	10%	55	5
8000	LANGUAGE ARTS	F	LA	6	0	1	3	2	0%	17%	50%	33%	59	6
8000	LANGUAGE ARTS	M	LA	10	0	2	7	1	0%	20%	70%	10%	54	5
8000	SCIENCE	F	SC	6	0	2	3	1	0%	33%	50%	17%	63	7
8000	SCIENCE	M	SC	10	0	1	8	1	0%	10%	80%	10%	62	7
8000	SOCIAL STUDIES	F	SS	6	1	1	4	0	17%	17%	67%	0%	54	5
8000	SOCIAL STUDIES	M	SS	10	0	0	6	4	0%	0%	60%	40%	74	8

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Disaggregation: Racial/Ethnic Origin

<sup>\*</sup> Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced Sta	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

	· ·						•			8				
School system	: 0439 Denton	Public Schools	County:	14	Fergus						CC	D: 14	LE:	0281
Disaggrega	tion: Racial/Ethn	ic Origin												
8000	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	15	1	1	11	2	7%	7%	73%	13%	60	69
8000	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	15	2	1	11	1	13%	7%	73%	7%	55	60
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	15	0	3	9	3	0%	20%	60%	20%	56	62
0008	SCIENCE	Asian American or Pacific Islander	sc	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	White, Non-Hispanic	SC	15	0	2	11	2	0%	13%	73%	13%	64	74
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	15	0	1	10	4	0%	7%	67%	27%	69	82
Disaggrega	tion: Socioecono	omic Status based on partic	ipation ir	ı free	and reduce	d lunch	١							
8000	READING		RD	6	1	0	3	2	17%	0%	50%	33%	60	69
8000	MATH		MA	6	1	1	4	0	17%	17%	67%	0%	50	50
8000	LANGUAGE ARTS		LA	6	0	0	4	2	0%	0%	67%	33%	61	70
8000	SCIENCE		SC	6	0	2	3	1	0%	33%	50%	17%	58	65
8000	SOCIAL STUDIES		SS	6	1	0	4	1	17%	0%	67%	17%	59	67
Disaggrega	tion: Socioecono	omic Status based on non-p	articipati	on in	free and re	duced l	unch							
8000	READING		RD	10	1	1	8	0	10%	10%	80%	0%	58	65
0008	MATH		MA	10	2	0	7	1	20%	0%	70%	10%	55	60
0008	LANGUAGE ARTS		LA	10	0	3	6	1	0%	30%	60%	10%	53	56
0008	SCIENCE		SC	10	0	1	8	1	0%	10%	80%	10%	64	75
0008	SOCIAL STUDIES		SS	10	0	1	6	3	0%	10%	60%	30%	69	82

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<sup>\*</sup> Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Novice Nearing Proficient Advanced NCE NPR

CO: 14

0291

LE:

School system: 0447 Winifred K-12 Schools

Fergus County: 14

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 03	91 Winifred Sch	nool		Cou	unt of stud	ents in perfo	rmance cat	tegory	Percent of	students in	performan	ce categor	V	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NPR
Disaggrega	ution: All Studer	nts Combined												
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrega	ation: Students	Without Disabilities												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	 	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrega	ution: Students	With Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	 	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrega	ution: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*

<sup>\*</sup> Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade		wide Assessment 2000-20 Grouping		Total	•	ents in perfo Nearing P		•	•		performanc Proficient A		•	E NPK
School system:	0447 Winifred	K-12 Schools	County:	14	Fergus						CO:	14	LE:	029
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Racial/Ethni	c Origin												
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	4
Disaggregat	ion: Socioecono	mic Status based on pa	rticipation i	n free	and redu	ced luncl	h							
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	,
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	4
Disaggregat	ion: Socioecono	mic Status based on no	n-participat	ion in	free and	reduced	lunch							
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	

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<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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School system: 0447 Winifred K-12 Schools

County: 14 Fergus CO: 14

LE: 0291

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

<b>School:</b> 0392	Winifred Hig	jh School		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade S	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggregatio	n: All Stude	nts Combined												
0011 F	READING		RD	15	2	1	8	4	13%	7%	53%	27%	59	6
0011 N	МАТН		MA	15	2	1	8	4	13%	7%	53%	27%	58	6
0011 L	ANGUAGE ARTS	3	LA	15	1	2	9	3	7%	13%	60%	20%	60	6
0011 \$	SCIENCE		SC	15	1	1	10	3	7%	7%	67%	20%	64	7
0011 8	SOCIAL STUDIES		SS	15	2	0	8	5	13%	0%	53%	33%	63	7
Disaggregatio	n: Students	Without Disabilities												
0011 F	READING		RD	14	1	1	8	4	7%	7%	57%	29%	62	7
0011 N	МАТН		MA	14	1	1	8	4	7%	7%	57%	29%	60	6
	ANGUAGE ARTS	3	LA	14	1	1	9	3	7%	7%	64%	21%	62	7
0011 8	SCIENCE		SC	14	1	0	10	3	7%	0%	71%	21%	66	7
0011 8	SOCIAL STUDIES		SS	14	1	0	8	5	7%	0%	57%	36%	65	7
Disaggregatio	n: Students	With Disabilities												
0011 F	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011 N	МАТН		MA	1	*	*	*	*	*	*	*	*	*	*
0011 L	ANGUAGE ARTS	}	LA	1	*	*	*	*	*	*	*	*	*	*
0011 5	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011 5	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregatio	n: Gender													
0011 F	READING	F	RD	10	0	1	6	3	0%	10%	60%	30%	66	7
0011 F	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0011 N	MATH	F	MA	10	0	1	6	3	0%	10%	60%	30%	64	7
0011 N	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn Grade	•	wide Assessment 2000-200 Grouping	01	Con Total	•	ents in perfor Nearing Pi		•	Percent of Novice	students in Nearing 1		_	•	E NPR
School system:	0447 Winifred	K-12 Schools	County:	14	Fergus						CC	): 14	LE:	029
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	10	0	0	7	3	0%	0%	70%	30%	68	81
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	10	0	0	8	2	0%	0%	80%	20%	69	8
0011	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	10	0	0	6	4	0%	0%	60%	40%	70	8
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Racial/Ethni	ic Origin												
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	14	2	1	7	4	14%	7%	50%	29%	59	6
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	14	2	0	8	4	14%	0%	57%	29%	59	6
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	14	1	2	8	3	7%	14%	57%	21%	60	6
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	14	1	1	9	3	7%	7%	64%	21%	64	7
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	14	2	0	7	5	14%	0%	50%	36%	62	7
Disaggregat	ion: Socioecono	mic Status based on part	ticipation i	n free	and redu	ced lunch	)							
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	mic Status based on non	-participat	ion in	free and	reduced I	unch							
0011	READING		RD	10	1	1	4	4	10%	10%	40%	40%	65	7
0011	MATH		MA	10	1	0	5	4	10%	0%	50%	40%	64	
0011	LANGUAGE ARTS		LA	10	1	0	6	3	10%	0%	60%	30%	64	7
0011	SCIENCE		SC	10	1	0	6	3	10%	0%	60%	30%	68	8

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Report: rptSchoolDisaggregations

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

\* Results not shown to protect student privacy

Montana Nor	m-referenced Sta	utewide Assessment 2000-20	001	Con	unt of stude	ents in performa	nce category	Percent of	students in	n performance	e categoi	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Profic	ient Advanced	l Novice	Nearing 1	Proficient Ad	lvanced	NCE	NPR
School system	ı: 0447 Winifro	ed K-12 Schools	County:	14	Fergus					CO:	14	LE:	0291
Disaggreg	ation: Socioeco	nomic Status based on no	n-participati	ion in	free and	reduced lunc	:h						
0011	SOCIAL STUDIES		SS	10	1	0	4 5	10%	0%	40%	50%	67	79

<sup>\*</sup> Results not shown to protect student privacy

School system: 0447 Winifred K-12 Schools

Fergus County: 14

CO: 14

LE: 0291

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	91 Winifred 7-8			• • • • • • • • • • • • • • • • • • • •					Percent of	y				
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggreg	ation: All Student	ts Combined												
8000	READING		RD	10	2	0	8	0	20%	0%	80%	0%	56	6
8000	MATH		MA	10	0	0	7	3	0%	0%	70%	30%	64	7
8000	LANGUAGE ARTS		LA	10	0	1	9	0	0%	10%	90%	0%	58	6
0008	SCIENCE		SC	10	0	1	8	1	0%	10%	80%	10%	64	7
8000	SOCIAL STUDIES		SS	10	0	1	9	0	0%	10%	90%	0%	60	6
Disaggrego	ation: Students V	Vithout Disabilities												
8000	READING		RD	10	2	0	8	0	20%	0%	80%	0%	56	6
0008	MATH		MA	10	0	0	7	3	0%	0%	70%	30%	64	7
8000	LANGUAGE ARTS		LA	10	0	1	9	0	0%	10%	90%	0%	58	6
8000	SCIENCE		SC	10	0	1	8	1	0%	10%	80%	10%	64	7
8000	SOCIAL STUDIES		SS	10	0	1	9	0	0%	10%	90%	0%	60	6
Disaggrege	ation: Gender													
8000	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
8000	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
8000	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

Disaggregation: Racial/Ethnic Origin

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm-referenced Statewide Assessment 2000-2001								
Grade	Subject Area	Grouping						

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Negring Proficient Advanced

Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing I	Proficient 1	Advanced	NCE	NPR
School system:	0447 Winifred	K-12 Schools	County:	14	Fergus						CC	D: 14	LE:	0291
Disaggregat	ion: Racial/Ethn	ic Origin												
0008	READING	White, Non-Hispanic	RD	10	2	0	8	0	20%	0%	80%	0%	56	62
8000	MATH	White, Non-Hispanic	MA	10	0	0	7	3	0%	0%	70%	30%	64	74
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	10	0	1	9	0	0%	10%	90%	0%	58	64
0008	SCIENCE	White, Non-Hispanic	SC	10	0	1	8	1	0%	10%	80%	10%	64	74
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	10	0	1	9	0	0%	10%	90%	0%	60	69
Disaggregat	ion: Socioecono	omic Status based on p	articipation in	n free	and redu	ced lunch	1							
8000	READING		RD	3	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	omic Status based on n	on-participat	ion in	free and	reduced I	unch							
0008	READING		RD	7	2	0	5	0	29%	0%	71%	0%	55	59
0008	MATH		MA	7	0	0	4	3	0%	0%	57%	43%	66	77
0008	LANGUAGE ARTS		LA	7	0	1	6	0	0%	14%	86%	0%	58	65
0008	SCIENCE		SC	7	0	1	5	1	0%	14%	71%	14%	62	72
0008	SOCIAL STUDIES		SS	7	0	1	6	0	0%	14%	86%	0%	59	66

<sup>\*</sup> Results not shown to protect student privacy

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School system: 1050 Ayers Elementary

Fergus County: 14

CO: 14

LE: 1218

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 15	80 Ayers School	ol		Coi	unt of stud	ents in perfo	rmance cai	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrego	ation: All Studer	nts Combined												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students	Without Disabilities												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	 	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

Friday, November 02, 2001

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

	•	ewide Assessment 2000	2001	Co	-	ents in perfo			_	Percent of students in performance Novice Nearing Proficient A				
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing I	Advanced	lvanced NCE	E NP	
School system:	1050 Ayers E	lementary	County:	14	Fergus						CC	): 14	LE:	12
Disaggregat	tion: Gender													
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	4
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	k
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	,
0008	READING	М	RD	1	*	*	*	*	*	*	*	*	*	,
8000	MATH	М	MA	1	*	*	*	*	*	*	*	*	*	4
8000	LANGUAGE ARTS	М	LA	1	*	*	*	*	*	*	*	*	*	4
0008	SCIENCE	М	SC	1	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	,
Disaggregat	tion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	4
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	,
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	,
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	,
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	

Disaggregation: Socioeconomic Status based on participation in free and reduced lunch

Printed: Friday, November 02, 2001 \* Results not shown to protect student privacy

White, Non-Hispanic

**SOCIAL STUDIES** 

8000

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

SS

Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

chool system	: 1050 Ayers Elementary	County:	14	Fergus						CC	): 14	LE:	1218
Disaggrega	tion: Socioeconomic Status based of	on participation in	n free	and reduce	ed lunch	า							
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
8000	READING	RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*

<sup>\*</sup> Results not shown to protect student privacy